

Criterion 15: Stakeholders satisfaction

Exh.15.1	<p>Report on the survey result of the second semester of the academic year of 2011-2012, FEEE</p> <ul style="list-style-type: none"> - Statistical evaluation results of students to each lecturers, each subject theory and practice.
Exh.15.2	<p>Result of student survey on teaching activities_ Individual</p> <ul style="list-style-type: none"> - The results of student assessment are displayed in individual pages of each lecturers.
Exh.15.3	<p>Report on the result of student survey in regards to teaching activities in semester 1, 2013-2014 academic year</p> <ul style="list-style-type: none"> - Statistics detailing the survey results is the students of the entire school, from each department. - Analysis of the causes and remedial measures for each department.
Exh.15.4	<p>Plan for fostering professional ability, academic year 2014-2015</p> <ul style="list-style-type: none"> - Planning of training and professional retraining. - List of officials were sent to professional training. - List of officials were sent to retraining.
Exh.15.5	<p>Result of survey of graduates in 3/2014</p> <ul style="list-style-type: none"> - Statistics graduates session in March 2014. - The employment of students after graduation: more than half of students had jobs three months after graduation. Most students work majors have learned. Most students are happy with your current job. - Most students understand the learning outcomes, training objectives. - The majority of the students are satisfied on reasonable Education program distributed between theory and practice. - Content programs need improvement to better suit the technology. - Students who have not yet expressed satisfaction about course registration. - Most students assess inadequate English.
Exh.15.6	<p>Announcement of job fair 2014</p> <ul style="list-style-type: none"> - Information on the date of 10/2014 jobs held at the school. - List and location enterprises, the need to recruit.
Exh.15.7	<p>Report for implement of plan of semester I/ 2014-2015</p> <ul style="list-style-type: none"> - Report on the activities of the public relations department in the first semester 2014-2015 school year. - The outstanding performance of the Chamber: workshops with business, organized Career Days, organized communication skills classes for students in Course 2014 and last year students. - Planning the activities of the next semester.
Exh.15.8	<p>Survey of alumni on the satisfaction about the training programme</p> <ul style="list-style-type: none"> - List of businesses and alumni surveyed. - Ability to meet job: Quick. - Professional knowledge of the students is appreciated. - Skills in foreign languages is limited. - Important skills required by employers with students are: knowledge, practical skills and foreign languages.
Exh.15.9	<p>Survey of enterprises and companies on the level of meeting the job demands of alumni from HCMUTE</p> <p style="text-align: center;">see paper evidences</p>
Exh.15.10	<p>Feedback from industry</p> <p style="text-align: center;">see paper evidences</p>